

Reports - Comprehensive Report

IA07	In collaboration with its schools, the district will set district and school achievement targets for all students and for AYP subgroups. (1123)	SS,ELL,SD	<p>Status</p> <hr/> <p>In Plan 0 of 5 (0%) tasks completed</p>
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Assessment

Level of Development	Initial: Partial Development/Implementation	
Index:	4	(Priority Score x Opportunity Score)
Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
Current level of development or implementation:	Currently, High Mount School provides a response to intervention program that places importance on student achievement. Each student is monitored throughout the year. Each student's score is analyzed to ensure that each student is given appropriate interventions if needed. Further analytical processes take place at scheduled times throughout the school year.	

Plan

1	Assigned To	Darin Loepker
2	How it will look when fully met:	High Mount school will set achievement targets for students and subgroups. The reason data is collected is to meet the needs of all students at High Mount School. Weak areas of curriculum and effects on strategies that need more resources will be studied.
3	Target Date:	10/31/2014
4	<p style="text-align: center;">Tasks</p> <p>The leadership team will create subgroups.</p>	

1	Assigned to	Darin Loepker		Start Date	11/27/2012	End Date	11/27/2012	Timeline	
	Budget & Funding Sources(\$)								
	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total	
								0	
	Comments								
Task Completed									
The leadership team will collect data.									
2	Assigned to	leadership team		Start Date	11/27/2012	End Date	10/31/2014	Timeline	
	Budget & Funding Sources(\$)								
	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total	
								0	
	Comments								
Task Completed									
The leadership team will determine data.									
3	Assigned to	Darin Loepker		Start Date	11/27/2012	End Date	11/27/2012	Timeline	
	Budget & Funding Sources(\$)								
	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total	
								0	
	Comments								
Task Completed									
Teachers will align curriculum maps to Common Core standards.									
	Assigned to	Darin Loepker		Start Date	11/27/2012	End Date	10/31/2014	Timeline	
	Budget & Funding Sources(\$)								

4	<table border="1"> <thead> <tr> <th>District</th> <th>Title I</th> <th>Title II-D</th> <th>Title III</th> <th>State Funds</th> <th>Grant Funds</th> <th>Other Funds</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> </tr> </tbody> </table>								District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total								0
	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total																
								0																
	Comments																							
Task Completed																								
5	Teachers will locate current gaps in curriculum.																							
	Assigned to	Darin Loepker		Start Date	11/27/2012	End Date	10/31/2014	Timeline																
	Budget & Funding Sources(\$)																							
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								0																
Comments																								
Task Completed																								

Implement

Percent Tasks Completed	0%
Objective Status	

IB01	The district will operate with district-level and school-level improvement teams. (1132) RT3 Expectations: The district will establish professional learning communities to support all aspects of the instructional improvement process.	SS,RT3	Status
			In Plan Objective not assigned

Assessment

Level of Development	Initial: Partial Development/Implementation	
Index:	1	(Priority Score x Opportunity Score)
Priority Score:	1	(3 - highest, 2 - medium, 1 - lowest)
Opportunity Score:	1	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
Current level of development or implementation:	Currently, High Mount School operates with district level as well as school level teams. These teams are: District/School Improvement Team, Curriculum Committee, KATA, Collaborative, Character Education Committee, Sunshine Club, RTI, and Title I	

Plan

Assigned To	Not yet Assigned
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IB02	In collaboration with its schools, the district will examine improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests. (1133)	SS	Status
			In Plan 0 of 4 (0%) tasks completed

Assessment

Level of Development	Initial: Partial Development/Implementation	
Index:	9	(Priority Score x Opportunity Score)
Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
Current level of development or implementation:	Currently this is a weakness at High Mount School. Currently only administration is examining improvement strategies however all stakeholders should be involved this process.	

Plan

1	Assigned To	Darin Loepker							
2	How it will look when fully met:	Upon full implementation High Mount School will use assessment tools to make decisions and plans regarding district curriculum in all grades. Instruction in grades will be driven by formative and summative data. Professional development will be provided to staff upon implementation of any changes.							
3	Target Date:	10/31/2014							
4	Tasks								
1	Leadership team will examine strategies that are implemented across the school/district.								
	Assigned to	Leadership Team		Start Date	11/27/2012	End Date	05/30/2014	Timeline	
	Budget & Funding Sources(\$)								
	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total	
								0	
	Comments								
	Task Completed								
2	Using local performance indicators, Aimsweb and ISAT; High Mount will do data analysis looking for trends and indicators to guide instruction.								
	Assigned to	Darin Loepker		Start Date	11/27/2012	End Date	05/30/2014	Timeline	
	Budget & Funding Sources(\$)								
	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total	
								0	
	Comments								
	Task Completed								
	High Mount will provide professional development on data analysis.								
	Assigned to	Leadership Team		Start Date	11/27/2012	End Date	05/23/2013	Timeline	

3	Budget & Funding Sources(\$)										
	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total			
								0			
	Comments										
Task Completed											
High Mount will provide Professional Development for staff regarding any changes that are deemed necessary.											
Assigned to		Darin Loepker		Start Date		11/27/2012	End Date		10/31/2014	Timeline	
Budget & Funding Sources(\$)											
4	District	Title I	Title II-D	Title III	State Funds	Grant Funds	Other Funds	Total			
								0			
	Comments										
	Task Completed										

Implement

Percent Tasks Completed	0%
Objective Status	