

Internet Safety - Curriculum Alignment

The Act can be viewed at: <http://www.ilga.gov/legislation/publicacts/95/PDF/095-0869.pdf>

Topic	Grades K – 2	Grades 3 – 5	Grades 6 – 8
<p>1. Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.</p> <hr/> <p>Persons responsible: Classroom teacher, school social worker, and/or technology staff member</p>	<p>1) Remind students that they should be with a parent or a trusted adult when using the internet.</p> <p>2) Discuss basic copyright rules with students</p> <p>3) Send a note home to parents with tips and websites they might find helpful and encourage parents to continue Internet Safety discussions at home to reinforce the lessons learned at school</p> <hr/> <p>Resources: Online video: McGruff's FauxPaw the Techno Cat (good introduction for students) at http://www.ikeepsafe.org/iksc_kids/</p> <p>NetSmartz: To introduce NetSmartz characters to students, watch the UYN video by going to: http://www.netsmartzkids.org/uyn/uyn.htm</p> <p>Watch NetSmartz <u>Know the Rules</u> http://www.netsmartzkids.org/uyn/knowtherules.html . You can download the lesson plan for this video at: http://ncmec.vo.llnwd.net/o15/downloads/print/k2checkfirst.pdf</p> <p>Watch NetSmartz <u>Know the Rules</u> http://www.netsmartzkids.org/uyn/knowtherules.html . Download the lesson plan Check First with students at – http://ncmec.vo.llnwd.net/o15/downloads/print/k2checkfirst.pdf</p> <p>Download the Go Places Safely lesson plan at: http://cybersmartcurriculum.org/safetysecurity/lessons/k-1/go_places_safely/ and coloring page http://cybersmartcurriculum.org/assets/files/activitiesheets/k-1/Go_Places_Safely.pdf</p>	<p>1) Remind students that they should be with a parent or a trusted adult when using the internet.</p> <p>2) Discuss what “personal information” is with students (name, age, address, b-day, school name, etc.) & why it is important to NOT share this information with strangers.</p> <p>3) Remind students to pick screen names that do not give away personal information.</p> <p>4) Remind students to remember that people may not be who they say they are.</p> <p>5) Discuss basic copyright rules with students</p> <p>6) Discuss with students that pictures are “forever” on the internet. Even if it is only posted for seconds, it’s out there for future employers to find.</p> <p>7) Send a note home to parents with tips and websites they might find helpful and encourage parents to continue Internet Safety discussions at home to reinforce the lessons learned at school</p> <hr/> <p>Many internet games are located at: http://www.netsmartzkids.org/games/index.htm & http://www.kidscomjr.com/games/safety/safety.html</p> <p>Download Safe Talking in CyberSpace lesson plan & activity worksheet from: http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/safe_talking_in_cyberspace/</p> <p>Lesson plans available for these grades at: http://cybersmartcurriculum.org/lessonsbygrade/4-5/</p> <p>Any of these lesson plans will apply to this topic for these grade levels.</p> <p>Answers to Copyright Q&A at: http://www.cyberbee.com/cb_copyright.swf and at: http://www.copyrightkids.org/</p> <p>Instant Messaging video lesson at NetSmartz: http://www.netsmartzkids.org/uyn/boylovedim.htm</p> <p>← Also use previously mentioned web sites</p>	<p>1) Discuss what “personal information” is with students (name, age, address, b-day, school name, etc.) & why it is important to NOT share this information with strangers.</p> <p>2) Remind students to pick screen names that do not give away personal information.</p> <p>3) Remind students to remember that people may not be who they say they are.</p> <p>4) Discuss basic copyright rules with students</p> <p>5) Discuss with students that pictures are “forever” on the internet. Even if it is only posted for seconds, it’s out there for future employers to find.</p> <p>6) Discuss with students that pictures are “forever” on the internet. Remind students that they should have NO expectation of privacy with internet use & their safety (home/school)</p> <p>7) Send a note home to parents with tips and websites they might find helpful and encourage parents to continue Internet Safety discussions at home to reinforce the lessons learned at school</p> <p>8) Discuss making use of all the available “security” features that many of these types of sites have</p> <hr/> <p>Facebook help page on privacy: http://www.facebook.com/help.php?page=839</p> <p>Visit & discuss tips, timely articles & blogs about online safety at: http://www.safeteens.com</p> <p>Discuss tips for Tweens/Teens: http://www.ftc.gov/bcp/edu/pubs/consumer/tech/tec14.pdf</p> <p>Lesson plans available for these grades at: http://cybersmartcurriculum.org/lessonsbygrade/6-8/</p> <p>←Also use previously mentioned web sites</p>

Sources: Netsmartz.org, Collinsville Unit 10 School Dist., ikeepsafe.org, cybersmartcurriculum.org, cyberbully411.org, www.cfchildren.org, and others’ web pages

Topic	Grades K – 2	Grades 3 – 5	Grades 6 – 8
<p>2. Recognizing, avoiding and reporting online solicitations by sexual predators.</p> <hr/> <p>Persons responsible: Classroom teacher, school social worker, and/or technology staff member</p>	<p>1) Discuss the right to say “no”</p> <hr/> <p>Resources:</p> <p>Watch NetSmartz <u>Be Safer Online</u> at: http://www.netsmartzkids.org/uyn/safeside.htm</p> <p>Watch NetSmartz Know the Rules at: http://www.netsmartzkids.org/uyn/safeside.htm</p>	<p>1) Discuss the right to say “no”</p> <p>2) Discuss the fact that whether the are face-to-face or in cyberspace, their can be bad people and places</p> <p>3) Compare and contrast “comfortable” vs. “uncomfortable” feelings</p> <p>4) Brainstorm strategies or a “plan of action” on how to handle a situation if it is encountered.</p> <hr/> <p>Resources:</p> <p>Use the <u>Be Comfortable</u> lesson from: http://cybersmartcurriculum.org/cyberbullying/lessons/4-5/be_comfortable/</p>	<p>1) Discuss the positives and negatives of online talking and messaging.</p> <p>2) Discuss the risks</p> <p>3) Recall rules for online safety</p> <p>4) Discuss the right to say “no”</p> <p>5) Discuss the fact that whether the are face-to-face or in cyberspace, their can be bad people and places</p> <p>6) Compare and contrast “comfortable” vs. “uncomfortable” feelings</p> <p>7) Brainstorm strategies or a “plan of action” on how to handle a situation if it is encountered.</p> <hr/> <p>Resources:</p> <p>Savvy Talk lesson plan and worksheets at: http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/savvy_online_talk_and_messaging/</p> <p>Watch the following two videos from NetSmartz <i>Julie’s Journey</i> http://www.netsmartz.org/resources/reallife.htm#realjulie</p> <p><i>Amy’s Choice</i> http://www.netsmartz.org/stories/amy.htm</p> <p>LESSONS for these videos and others can be found at: http://www.netsmartz.org/resources/reallife.htm</p>

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<p>3. Risks of transmitting personal information on the Internet</p> <hr/> <p>Persons responsible: Classroom teacher, school social worker, and/or technology staff member</p>	<p>1) Discuss what “personal information” is with students (name, age, address, b-day, school name, etc.) & why it is important to NOT share this information with strangers.</p> <hr/> <p>Resources:</p> <p>CyberSmart lesson plans: Find the <u>What’s Private</u> work sheet at: http://cybersmartcurriculum.org/safetysecurity/lessons/2-3/whats_private/</p>	<p>1) Revisit what “personal information” is with students (name, age, address, b-day, school name, etc.) & why it is important to NOT share this information with strangers.</p> <hr/> <p>Resources:</p> <p>Have students take this quick quiz to reinforce information at: http://www.safekids.com/quiz/</p> <p>CyberSmart lesson plans: Use the <u>Filling out a form-ask first</u> work sheet to reinforce lesson: http://cybersmartcurriculum.org/safetysecurity/lessons/2-3/filling_out_a_form_ask_first/</p> <p>Private Information Lesson plan: http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/private_information/</p>	<p>1) Revisit what “personal information” is with students (name, age, address, b-day, school name, etc.) & why it is important to NOT share this information with strangers.</p> <hr/> <p>Resources:</p> <p>Media Awareness Network: have students take quiz (link on right side of page or print paper version) http://www.media-awareness.ca/english/games/jocool_jofool/kids.cfm</p> <p>CyberSmart lesson plan: Private and Personal Information: http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/private_and_personal_information/ Worksheet available: http://cybersmartcurriculum.org/assets/files/activitiesheets/6-8/Private_And_Personal_Information.pdf</p> <p>Watch the NetSmartz video <u>Tracking Teresa</u>: http://www.netsmartz.org/stories/teresa.htm Download the activity plan for this video at: http://www.netsmartz.org/pdf/msteresa1.pdf</p>

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<p>4. Recognizing and avoiding unsolicited or deceptive online communication</p> <hr/> <p>Persons responsible: Classroom teacher, school social worker, and/or technology staff member</p>	<p>1) Reinforce awareness by watching the <u>Faux Paws</u> video at: http://www.ikeepsafe.org/iksc_kids/</p> <p>or</p> <p>Click your way through a version that allows you do control the pace and hold discussions at: http://www.ikeepsafe.org/assets/book/index_old.php</p> <p>iKeepSafe coloring pages are available at: http://www.ikeepsafe.org/iksc_kids/</p>	<p>1) Discuss the term “grooming” and how it applies to internet predators. 2) Use NetSmartz tools below and discuss</p> <hr/> <p>Resources: Go over the “what to do” section at this site with the students: http://www.cyberbully411.org/</p> <p>For Teacher use only on “grooming” http://community.blogsafety.liveworld.com/blog-entry/Blogsafetys-Blog/How-To-Recognize/1200000033</p> <p>More on Grooming (parent/student tips) http://us.trendmicro.com/imperia/md/content/us/pdf/aboutus/globalcitizenship/internetsafetyforkidsandfamily/safetyguide_onlinegrooming.pdf</p> <p>NetSmartz Activities – In Order Meet the WizzyWigs: http://www.netsmartzkids.org/activities/meetww.htm Guessing game (ID the WizzyWigs) http://www.netsmartzkids.org/activities/wwguess1.htm Game-Who’s your friend on the Internet http://www.netsmartzkids.org/activities/whofriend.htm ←reinforces that you do not know who you are communicating with on the internet.</p> <p>More: Which WizzyWig is Which? http://www.netsmartzkids.org/activities/whichww.htm</p>	<p>1) Discuss the term “grooming” and how it applies to internet predators. 2) View, play and discuss <u>ID the Creep</u> an online game (link below)</p> <hr/> <p>Resources: Go over the “what to do” section at this site with the students: http://www.cyberbully411.org/</p> <p>For Teacher use only on “grooming” http://community.blogsafety.liveworld.com/blog-entry/Blogsafetys-Blog/How-To-Recognize/1200000033</p> <p>More on Grooming (parent/student tips) http://us.trendmicro.com/imperia/md/content/us/pdf/aboutus/globalcitizenship/internetsafetyforkidsandfamily/safetyguide_onlinegrooming.pdf</p> <p>ID the Creep online game: http://www.idthecreep.com/</p>

Topic	Grades K – 2	Grades 3 – 5	Grades 6 – 8
<p>5. Recognizing and reporting online harassment and cyberbullying.</p> <hr/> <p>Persons responsible: Classroom teacher, school social worker, and/or technology staff member</p>	<p>Start this topic by:</p> <ol style="list-style-type: none"> 1) Define "etiquette": it is "rules for the proper way to behave." 2) Ask students what "netiquette" might mean. 3) Brainstorm both positive and negative forms of netiquette. 4) Create a poster titled the Dos and Don'ts of Netiquette. 5) Discuss how face to face bullies compare to online bullies. 6) Revisit safe practices (Tell Someone). <hr/> <p>Resources: View and discuss tips at: http://www.kidscomjr.com/games/safety/safety.html and play game ("play" link is at the bottom of the page): http://www.kidscomjr.com/cgi-bin/kcjr/kcjr_safety_wsound.pl</p> <p>Play Games with McGruff at: http://www.mcgruff.org/Games/is.php</p> <p>CyberSmart curriculum: http://cybersmartcurriculum.org/cyberbullying/lessons/2-3/is_that_fair/</p>	<p>Start this topic by:</p> <ol style="list-style-type: none"> 1) Define "etiquette": it is "rules for the proper way to behave." 2) Ask students what "netiquette" might mean. 3) Brainstorm both positive and negative forms of netiquette. 4) Create a poster titled the Dos and Don'ts of Netiquette. 5) Discuss how face to face bullies compare to online bullies. 6) Revisit safe practices (Tell Someone). <hr/> <p>Resources: Dealing with Cyberbullies: Tips for Kids http://ila.org/netsafe/ILA_Blogging_Bookmarks.pdf</p> <p>CyberSmart curriculum: http://cybersmartcurriculum.org/mannersbullyingethics/lessons/4-5/do_the_right_thing/</p> <p>Activity sheet: http://cybersmartcurriculum.org/assets/files/activitiesheets/6-8/Cyberbullying_Crossing_the_Line.pdf</p> <p>Tips/Advice from McGruff at: http://www.mcgruff.org/Advice/cyberbullies.php</p> <p>NetSmartz videos to watch and activity plans: Links can be found at: http://www.netsmartz.org/resources/reallife.htm</p> <p><u>Cyberbullying: You Can't Take it Back</u> - link can be found at: http://www.netsmartz.org/resources/reallife.htm with activity plan at: http://www.netsmartz.org/pdf/mscanttake1.pdf</p> <p><u>Cyberbullying: Broken Friendship</u> - link can be found at: http://www.netsmartz.org/resources/reallife.htm with activity plan at: http://www.netsmartz.org/pdf/msbroken1.pdf</p>	<ol style="list-style-type: none"> 1) Discuss strategies to identify and handle cyberbullying. Use resources below (and others on this page). <hr/> <p>Resources: Dealing with Cyberbullies: Tips for Kids http://ila.org/netsafe/ILA_Blogging_Bookmarks.pdf</p> <p>Share this webpage with students and go over some of the content with them: http://www.cyberbully411.org/</p> <p>CyberSmart curriculum: http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_crossing_the_line/</p> <p>Activity sheet: http://cybersmartcurriculum.org/assets/files/activitiesheets/6-8/Cyberbullying_Crossing_the_Line.pdf</p> <p>Watch <u>Feathers in the Wind</u> video from NetSmartz: http://www.netsmartz.org/stories/feathers.htm</p>

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<p>6. Reporting illegal online activities and communications</p> <hr/> <p>Persons responsible: Classroom teacher, school social worker, and/or technology staff member</p>	<p>1) Develop plan with the students to <i>tell an adult</i> (see site below) 2) Revisit the <u>Know the Rules</u> video</p> <hr/> <p>Resources:</p> <p>Plan from Stop Cyberbullying at: http://www.stopcyberbullying.org/take_action/stop_block_and_tell.html</p> <p>Use the NetSmartz video <u>Know the Rules</u> at: http://www.netsmartzkids.org/uyn/knowtherules.htm activity sheet to support the video: http://ncmec.vo.llnwd.net/o15/downloads/print/34telladult.pdf</p>	<p>1) Develop a plan with the students to <i>tell a trusted adult</i>. 2) Review what they should be noticing</p> <hr/> <p>Resources:</p> <p>Plan from Stop Cyberbullying at: http://www.stopcyberbullying.org/take_action/stop_block_and_tell.html</p> <p>Review of definitions and what cyberbullies do can be found at: http://criminaljustice.state.ny.us/missing/i_safety/cyberbullying.htm</p>	<p>1) Use resources below to explore and discuss the reporting of internet crimes</p> <hr/> <p>Resources:</p> <p>Use “how to talk to your parents” section of: http://www.cyberbully411.org/</p> <p>CyberSmart curriculum: Lesson plan: Can You Hack It? http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/can_you_hack_it/ Activity worksheet: http://cybersmartcurriculum.org/assets/files/activitiesheets/6-8/Can_You_Hack_It.pdf</p> <p>Teacher supervision required (preview recommended) : Illinois State Internet Crimes Unit (actual reporting can be done at this site): http://www.isp.state.il.us/icu/</p> <p>Visit and discuss content on the CyberTipLine web page at: http://www.missingkids.com/missingkids/servlet/PageServlet?LanguageCountry=en_US&PageId=2446</p>

Topic	Grades K – 2	Grades 3 – 5	Grades 6 – 8
<p>7. Understanding copyright laws on written materials, photographs, music and video.</p> <hr/> <p>Persons responsible: Classroom teacher, school social worker, and/or technology staff member</p>	<p>1) Define and discuss copyright & plagiarism.</p> <hr/> <p>Resources:</p> <p>Cybersmart curriculum: Is This Yours? lesson plan: http://cybersmartcurriculum.org/mannersbullyingethics/lessons/k-1/is_this_yours/ Activity sheet: http://cybersmartcurriculum.org/assets/files/activitiesheets/k-1/Is_This_Yours.pdf</p> <p>Cyberbee: http://www.cyberbee.com/cb_copyright.swf</p>	<p>1) Define and discuss copyright & plagiarism.</p> <hr/> <p>Resources:</p> <p>Student Guide to avoiding plagiarism: http://www.educationworld.com/a_curr/TM/curr390_guide.shtml</p> <p>Cybersmart curriculum: Whose Property is This? lesson plan: http://cybersmartcurriculum.org/mannersbullyingethics/lessons/4-5/whose_is_it_anyway/ Activity sheet: http://cybersmartcurriculum.org/assets/files/activitiesheets/4-5/Whose_Is_It_Anyway.pdf</p> <p>Copyrightkids: definitions and quiz: http://www.copyrightkids.org/</p> <p>Library of Congress' <u>Taking the Mystery out of Copyright</u> in video (need Flash) or in stills: http://www.loc.gov/teachers/copyrightmystery/text/</p> <p>Cyberbee: http://www.cyberbee.com/cb_copyright.swf</p>	<p>1) Define and discuss copyright & plagiarism.</p> <hr/> <p>Resources:</p> <p>Student Guide to avoiding plagiarism: http://www.educationworld.com/a_curr/TM/curr390_guide.shtml</p> <p>Copyright definitions and quiz: http://www.copyrightkids.org/</p> <p>Another copyright quiz: http://www.colorado.edu/copyright/filessharing/quiz.html</p> <p>Library of Congress' <u>Taking the Mystery out of Copyright</u> in video (need Flash) or in stills: http://www.loc.gov/teachers/copyrightmystery/text/</p> <p>CyberSmart curriculum: <u>Considering Copying</u>: http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/considering_copying/ Activity sheet: http://cybersmartcurriculum.org/assets/files/activitiesheets/6-8/Considering_Copying.pdf</p> <p><u>How to Cite a Site</u>: http://cybersmartcurriculum.org/researchinfo/lessons/6-8/how_to_cite_a_site/ Activity sheet: http://cybersmartcurriculum.org/assets/files/activitiesheets/6-8/How_To_Cite_A_Site.pdf</p>

Additional Resources:

Safety tips such as "cell phone safety tips" at: <http://www.connectsafely.org/Safety-Tips/cellphone-safety-tips.html>

Comic book with discussion guide and quiz at: <http://www.zoeandmolly.ca/#>

Available in November 2009: <http://www.cyberangels.org/kids/index.html>

Sources: Netsmartz.org, Collinsville Unit 10 School Dist., ikeepsafe.org, cybersmartcurriculum.org, cyberbully411.org, www.cfchildren.org, and others' web pages